

WHALE BRANCH ELEMENTARY

15 Stuart Point Road
Seabrook, SC 29940

GRADES PK-5 Elementary School

ENROLLMENT 426 Students

PRINCIPAL Charles N. Henderson 843-466-1000

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	7	57	30	2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 10 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

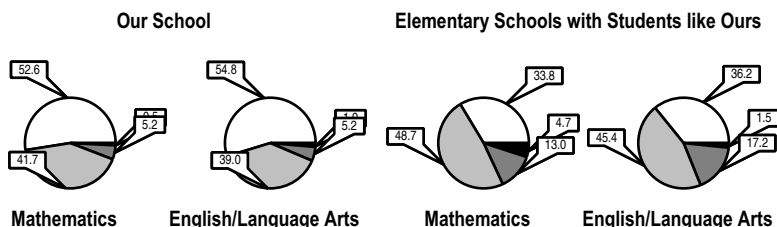
FOR MORE INFORMATION, VISIT WEBSITES AT:




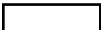
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	2	62	37
Percent satisfied with learning environment	I/S	90.2%	80.0%
Percent satisfied with social and physical environment	I/S	98.3%	67.6%
Percent satisfied with home-school relations	I/S	81.7%	67.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	253	95.3	54.8	39.0	5.2	1.0	6.2	17.6
Gender								
Male	133	97.0	58.9	36.6	4.5	N/A	4.5	17.6
Female	120	93.3	50.0	41.8	6.1	2.0	8.2	17.6
Racial/Ethnic Group								
White	60	95.0	32.7	53.1	12.2	2.0	14.3	17.6
African-American	186	95.7	62.2	34.0	3.2	0.6	3.8	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	85.7	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	203	97.5	54.2	38.4	6.2	1.1	7.3	17.6
Disabled	50	86.0	57.6	42.4	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	253	95.3	54.8	39.0	5.2	1.0	6.2	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	252	95.2	54.5	39.2	5.3	1.0	6.2	17.6
Socio-Economic Status								
Subsidized meals	213	95.3	57.2	36.4	5.8	0.6	6.4	17.6
Full-pay meals	39	94.9	43.2	51.4	2.7	2.7	5.4	17.6

Mathematics								
All students	253	96.4	52.6	41.7	5.2	0.5	5.7	15.5
Gender								
Male	133	97.7	55.8	39.8	3.5	0.9	4.4	15.5
Female	120	95.0	49.0	43.9	7.1	N/A	7.1	15.5
Racial/Ethnic Group								
White	60	95.0	36.7	46.9	14.3	2.0	16.3	15.5
African-American	186	96.8	57.3	40.1	2.5	N/A	2.5	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	203	98.5	49.4	43.8	6.2	0.6	6.7	15.5
Disabled	50	88.0	69.7	30.3	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	253	96.4	52.6	41.7	5.2	0.5	5.7	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	252	96.4	52.4	41.9	5.2	0.5	5.7	15.5
Socio-Economic Status								
Subsidized meals	213	96.2	57.5	39.1	3.4	N/A	3.4	15.5
Full-pay meals	39	97.4	29.7	54.1	13.5	2.7	16.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	63	N/A	42.9	44.4	12.7	N/A	12.7
	Grade 4	83	N/A	49.4	41.0	8.4	1.2	9.6
	Grade 5	87	N/A	59.8	35.6	4.6	N/A	4.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	98.9	47.4	43.6	9.0	N/A	9.0
	Grade 4	77	90.9	51.7	43.1	3.4	1.7	5.2
	Grade 5	85	95.3	64.9	31.1	2.7	1.4	4.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	63	N/A	63.5	33.3	3.2	N/A	3.2
	Grade 4	83	N/A	61.4	33.7	4.8	N/A	4.8
	Grade 5	87	N/A	67.8	23.0	6.9	2.3	9.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	100.0	46.2	46.2	6.4	1.3	7.7
	Grade 4	77	93.5	59.3	37.3	3.4	N/A	3.4
	Grade 5	85	95.3	54.1	40.5	5.4	N/A	5.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 426)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.9%	Up from 1.8%	3.4%	2.4%
Attendance rate	95.7%	Up from 95.3%	95.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.0%	Up from 6.3%	6.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.1%	Up from 8.7%	8.7%	8.0%
Older than usual for grade	0.9%	Down from 1.4%	2.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 37)				
Teachers with advanced degrees	51.4%	Down from 56.4%	46.0%	50.0%
Continuing contract teachers	89.2%	Up from 76.9%	81.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.6%	N/A	83.2%	86.2%
Teacher attendance rate	92.5%	Down from 96.4%	94.3%	95.3%
Average teacher salary	\$40,103	Up 11.4%	\$39,095	\$39,909
Prof. development days/teacher	N/R	N/R	12.7 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	8.0 to 1	Down from 18.7 to 1	17.3 to 1	18.9 to 1
Prime instructional time	82.7%	Down from 88.4%	87.9%	89.7%
Dollars spent per pupil*	\$6,882	Up 10.5%	\$6,158	\$5,892
Percent spent on teacher salaries*	55.6%	Down from 62.7%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.4%	Down from 99.0%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whale Branch Elementary serviced 478 students from Pre-K through fifth grade for 2003. Many of our students were performing below their expected grade level; however, our dedicated staff, parents, and stake-holders helped us design and develop initiatives to help meet the challenges that we faced.

This past year (2002-2003), we had on staff thirty-four (34) teachers, one Literacy Coach, two (2) Reading Recovery teachers, five (5) Teacher-Specialists-on-Site for grades Kindergarten, one, three, four, and five respectively. Our school services included a Guidance Teacher, Social Worker, Speech Teacher, and a part-time Nurse (We will have a newly assigned nurse for 2004). With the combined effort from this professional faculty and staff, we were able to boost our report card rating from "Unsatisfactory" to "Below Average."

We continue to work very hard with our parents and the community. Our School Improvement Council (SIC) continues to be a strong voice and an advocate for our students and has made sure that we are carrying out our responsibilities and duties as outlined in our School Renewal Plan. The Parent Teacher Organization (PTO) continues to help boost student and teacher morale with planned activities and functions.

Lastly, we are very proud of the professionalism that each faculty member has displayed and their zeal to help our children achieve both academically and socially. We are also very proud to report that three (3) more of our teachers are aspiring to be Nationally Board Certified in the coming year.

As with many schools throughout the state, Whale Branch Elementary School continues to face many challenges, but we are dedicated individuals who work together as a team and are determined to meet the president's mandate to leave no child behind.

From the administration, faculty, and staff, we would like to personally thank you for your support in our academic endeavors.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.